CURRICULUM PLAN · PRINTABLE · FREE

The full curriculum plan, every strand, every level.

One grid for the whole course: what each strand teaches at each level, matched to ages, UK school years and the CEFR, then the 36 weeks of each level in a printable table. Print the whole plan or one level.

14	4	144	A4
strands	levels	weeks listed	print-ready

HOW LEVELS, AGES AND YEARS MATCH

The map

LEVEL	AGES	UK YEARS (SUGGESTED)	CEFR	CAMBRIDGE YOUNG LEARNERS	TIME
LEVEL 0 Little Steps English	4 to 6	Reception	Pre-CEFR (talk and first sounds)	Before Starters	36 weeks, 3 short sessions
LEVEL 1 Next Steps English	6 to 10	Years 1 and 2	Pre-A1 to A1	Starters to Movers	36 weeks, 3 lessons of 60 minutes

LEVEL	AGES	UK YEARS (SUGGESTED)	CEFR	CAMBRIDGE YOUNG LEARNERS	TIME
LEVEL 2 Moving Up English	8 to 12	Years 3 and 4	[redacted] to A2	Movers to Flyers	36 weeks, 3 lessons of 60 minutes
LEVEL 3 Bridge English	10 to 14	Years 5 and 6	A2 to B1	A2 Key for Schools to B1 Preliminary	36 weeks, 3 lessons of 60 minutes

The ages are the range the level suits best. The UK year match is our own suggestion: Level 1 spans Years 1 and 2, Level 2 spans Years 3 and 4, Level 3 spans Years 5 and 6. Each year page explains the pacing.

STRANDS BY LEVEL

What each strand does, level by level

Read across a row to follow one strand from Level 0 to Level 3. Read down a column for everything a level uses. Links go to the lesson plans, practice and printable pages; pages still being built open when they are published.

STRAND	LEVEL 0: LITTLE STEPS ENGLISH AGES 4 TO 6 · PRE-CEFR (TALK AND FIRST SOUNDS)	LEVEL 1: NEXT STEPS ENGLISH AGES 6 TO 10 · PRE-A1 TO A1	LEVEL 2: MOVING UP ENGLISH AGES 8 TO 12 · A1 TO A2	LEVEL 3: BRIDGE ENGLISH AGES 10 TO 14 · A2 TO B1
TALK AND LISTENING SPOKEN LANGUAGE IS STATUTORY ACROSS YEARS 1 TO 6 (S1); COMMUNICATION AND LANGUAGE IS A PRIME AREA IN THE EYFS.	Songs, rhymes, simple instructions, show and tell, circle-time talk. Short, daily, joyful. Songs, rhymes and stories Listen	Greetings, personal information, role-play, describing pictures. Whole class together, then pairs. Level 1 weeks Listen Dialogues	Interviews, surveys, directions, retelling a legend, short presentations. Level 2 weeks Dialogues	Discussion and debate, polite disagreement, three-minute talks, B1-style speaking tasks. Level 3 weeks Exam-style listening

STRAND	LEVEL 0: LITTLE STEPS ENGLISH AGES 4 TO 6 · PRE-CEFR (TALK AND FIRST SOUNDS)	LEVEL 1: NEXT STEPS ENGLISH AGES 6 TO 10 · PRE-A1 TO A1	LEVEL 2: MOVING UP ENGLISH AGES 8 TO 12 · A1 TO A2	LEVEL 3: BRIDGE ENGLISH AGES 10 TO 14 · A2 TO B1
PHONICS AND EARLY READING SYSTEMATIC SYNTHETIC PHONICS FIRST (S4). GENERIC PHASE ORDER (S7); YOUR SCHOOL'S PROGRAMME MAY USE OTHER NAMES.	Phase 1 listening games, then Phase 2 and 3 sound sets with blending and decodable reading. Phonics practice Phases explained Phonics for EFL learners	Phase 3 to 5 sets, tricky words, decodable books, then fluent word reading. Check before Level 1 starts. Phonics practice Common exception words Phonics check guide	Catch-up only: children who still cannot decode follow phonics urgently, alongside Level 2 listening and talk. Phonics practice	Catch-up only, as in Level 2. Older readers use age-appropriate texts while decoding is rebuilt. Reading preferences
READING FLUENCY AND COMPREHENSION REPEATED AND GUIDED ORAL READING BUILDS FLUENCY (S10). COMPREHENSION GROWS FROM TALK ABOUT TEXTS.	Sharing picture books and rhymes, retelling stories with props, early labels and captions. Listen	Short levelled texts with questions, read-along stories, echo reading, repeated reading. Reading practice Listen	Longer narratives and fact texts, inference questions, summarising, silent reading. Reading practice Listen	Multi-paragraph fiction and non-fiction, evidence for answers, reading for exam tasks. Reading practice Listen
READING FOR PLEASURE NATIONAL LITERACY TRUST 2025: ENJOYMENT OF READING IS AT A RECORD LOW (S16). THE READING FRAMEWORK GIVES IT A FULL SECTION (S4).	Daily story time, a cosy book corner, favourite rhymes learnt by heart. Reading at home	Audio stories, picture books, a reading log, stickers for finishing a book. Reading log Listen	Choice of books, short series, class read-aloud, book-talk. Reading log Reading at home	Reading challenges, book reviews, audiobooks alongside the text, free choice time. Reading log Printables
SPELLING APPENDIX 1 HOLDS THE SPELLING RULES AND THE STATUTORY YEAR 3/4 AND YEAR 5/6 WORD LISTS (S2).	Hearing sounds in words, first name writing and sound-by-sound attempts. Phonics practice	Common exception words, phonics-based spelling, simple rules and endings. Common exception words Spelling game	Years 3 and 4 rules and the 100 statutory words, look-say-cover-write-check, spaced practice. Years 3 and 4 spelling Spelling rules	Years 5 and 6 rules and the 100 statutory words, tricky homophones, proof-reading. Years 5 and 6 spelling Spelling rules
HANDWRITING TAUGHT FROM RECEPTION IN THE WRITING FRAMEWORK (S5); LETTER FAMILIES IN YEAR 1 AND JOINS FROM YEAR 2 (S1).	Pre-writing patterns, grip and posture, first letter shapes in letter families. Handwriting Pre-writing sheets	Print in letter families, capitals and digits, spacing, then the first joins. Letter formation Sheet maker	Joined handwriting as the norm, legibility and consistency. Joins Sheet maker	Fluent, legible, quicker writing; choosing the right style for the task. Handwriting

STRAND	LEVEL 0: LITTLE STEPS ENGLISH AGES 4 TO 6 · PRE-CEFR (TALK AND FIRST SOUNDS)	LEVEL 1: NEXT STEPS ENGLISH AGES 6 TO 10 · PRE-A1 TO A1	LEVEL 2: MOVING UP ENGLISH AGES 8 TO 12 · A1 TO A2	LEVEL 3: BRIDGE ENGLISH AGES 10 TO 14 · A2 TO B1
TOUCH TYPING OUR SUGGESTION, NOT A STATUTORY REQUIREMENT: THE DFE WRITING FRAMEWORK LANDING PAGE DOES NOT MENTION TYPING (S5).	Not yet. Mouse and tablet familiarity only.	Not usually before about age 7. Optional first home-row lessons for confident children. Typing	Home row to full keyboard, 24 lessons, accuracy before speed. Typing course Speed test	Speed building, UK symbols, copying and composing on a keyboard. Typing course Speed test
WRITING COMPOSITION SAY IT, THEN WRITE IT: ORAL REHEARSAL AND SENTENCE WORK (S5, S6, S9, S10).	Mark-making, a name, labels, a caption, a list. Writing	Sentences with capitals and full stops, a recount, a postcard, instructions. Writing course Picture prompts	Descriptions, paragraphs, instructions, a fact file, a story with a problem. Writing course Sentence skills	Dialogue, persuasion, balanced argument, news report, biography, poetry. Writing course Checklists
GRAMMAR AND PUNCTUATION TERMINOLOGY BY YEAR IS SET IN APPENDIX 2 AND THE GLOSSARY (S1, S3). KS2 GPS TEST FORMAT (S11, S12).	Through talk only: sentence patterns in songs and routines.	Core sentence patterns inside the weekly topics; Year 1 and 2 terminology. Level 1 weeks Grammar quiz	Tenses, linking words, clauses; Year 3 and 4 terminology. Grammar Past tense game	Modal verbs, relative clauses, passive voice; Year 5 and 6 terminology and GPS-style practice. Grammar GPS-style practice
VOCABULARY CAMBRIDGE YOUNG LEARNERS LISTS GUIDE TOPIC CHOICE ONLY (S13); WE DO NOT REPUBLISH THEM.	Concrete words for objects, family, body, colours, numbers, animals, food. Vocabulary	Starters-level topics, with pictures; word sorting and matching. Word match Vocabulary	Movers and Flyers topics, word families, a word of the day. Vocabulary Prefixes and suffixes	Tier 2 academic words, morphology, shades of meaning. Vocabulary Prefixes and suffixes
GAMES AND CLASSROOM TOOLS CALM TOOLS FOR ONE-BOARD CLASSROOMS; PICTURE GAMES FOR THE YOUNGEST.	Picture and sound games with no timers. Kids Games	Word detective, memory pairs, sentence train. Games Classroom tools	Word ladders, sort-it, quiz show. Games Classroom tools	Punctuation pop, quiz show, word ladder. Games
PRINTABLES A4, INK-LIGHT, WITH PDFS; OFFLINE PACKS FOR LOW-BANDWIDTH SCHOOLS.	Pre-writing sheets, colouring with words, certificates. Printables	Flashcards, bingo, board games, reading log. Printables	Dominoes, activity packs, checklists, bookmarks. Printables	Revision packs, checklists, classroom display. Printables
SHORT VIDEO LESSONS SHORT, CAPTIONED, SELF-HOSTED, WITH TRANSCRIPTS.	How to hold a pencil; what is blending (for the grown-up). Watch	Digraphs, tricky words, capitals and full stops. Watch	Joining ideas, paragraphs, nouns, verbs and adjectives. Watch	The past tense, apostrophes, speech marks. Watch

STRAND	LEVEL 0: LITTLE STEPS ENGLISH AGES 4 TO 6 · PRE-CEFR (TALK AND FIRST SOUNDS)	LEVEL 1: NEXT STEPS ENGLISH AGES 6 TO 10 · PRE-A1 TO A1	LEVEL 2: MOVING UP ENGLISH AGES 8 TO 12 · A1 TO A2	LEVEL 3: BRIDGE ENGLISH AGES 10 TO 14 · A2 TO B1
CHECKS AND ASSESSMENT OUR CHECKS ARE FOR TEACHING DECISIONS, NOT FOR REPORTING. NATIONAL TESTS ARE COVERED ON THE YEAR PAGES.	Observation checks each term; a short one-to-one at the end of the year. Level 0 checks	Termly review weeks, a formal reading and writing check, Starters and Movers style preparation. Level 1 assessment Cambridge guide	Review weeks, mock speaking, Movers and Flyers style preparation. Level 2 assessment Cambridge guide	A2 Key and B1-style speaking, mock exam week, paired speaking assessment. Level 3 assessment

LEVEL BY LEVEL

Terms, projects and weeks

Each level has three terms of twelve weeks, with a review week at the end of each term. The week tables below link to the matching week on the level page.

Level 0: Little Steps English

Ages 4 to 6 · Pre-CEFR (talk and first sounds) · UK Reception · Open the level page with every week, lesson outline and free resource

Three terms, three projects

Term 1: Hello, me and my class

Weeks 1 to 12 · listening, joining in and first words

All About Me book. One page a week: a self-portrait, family, a favourite toy, a colour, numbers, the weather. Children draw, stick and trace their name. Adults scribe what each child says about the page.

Term 2: My world

Weeks 13 to 24 · phrases, first letter sounds, oral blending

Our World class big book. Each child makes one page about food, clothes, pets, home or transport, says one sentence about it, and the class reads the book together. Finish by singing two songs for another class or for families.

Term 3: Stories and adventures

Weeks 25 to 36 · retelling, reading first words, writing names

Story show for families. The class acts out a traditional tale with masks and props, sings three songs, and each child shows the zigzag book they made. Every child has one sentence to say.

All 36 weeks

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 1	Hello and goodbye	Hello. Goodbye. I'm Ana.	Song: Hello, hello, hello; Talk: wave, say hello and your name
Wk 2	Our classroom	Sit down. Stand up. Look. Listen.	Song: Let's tidy up; Talk: follow one-step instructions with actions
Wk 3	Colours	It's red. Red, please.	Song: I can sing a rainbow; Talk: point to, name and ask for colours
Wk 4	Numbers 1 to 5	One, two, three. How many?	Song: Dinosaur 1-10, counting to five on fingers; Talk: count claps, jumps and toys to five
Wk 5	My body	Touch your nose. This is my hand.	Song: Head, shoulders, knees and toes and the Hokey cokey; Talk: point to and name body parts

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 6	Feelings	I'm happy. I'm sad.	Song: If you're happy and you know it; Talk: show a feeling with your face, name it
Wk 7	Toys	What's this? It's a ball.	[redacted]g: Old scruffy teddy; Talk: show and tell one toy
Wk 8	My family	This is my mum. This is my brother.	Song: What is a family?; Talk: name people in a family photo or drawing
Wk 9	Numbers 6 to 10	How many? Six.	Song: Ten little aeroplanes; Talk: count objects, show numbers on fingers
Wk 10	Shapes	It's a circle. It's big. It's small.	Song: Twinkle twinkle little star; Talk: shape hunt around the room
Wk 11	Weather	It's sunny. It's raining.	Song: Incy Wincy spider; Talk: the daily weather chart
Wk 12	**Review: All About Me**	**Term 1 language**	**Song: a favourite-songs concert; Talk: say your name, age and one thing you like**
Wk 13	Food	I like apples. I don't like fish.	Song: Snack time; Talk: a tasting circle, yes please and no thank you
Wk 14	Picnic food	Can I have a banana, please?	Song: Pizza and chips; Talk: picnic role-play, asking and thanking
Wk 15	Clothes	I'm wearing a hat. Put on your coat.	Song: Don't put your trousers on your head; Talk: dressing-up game, what are you wearing?
Wk 16	Pets	I've got a cat. It's small.	Song: Animal house; Talk: describe a toy pet, its size and colour
Wk 17	Farm animals	A cow says moo.	Song: Old MacDonald had a farm; Talk: guess the animal from its noise
Wk 18	At home	This is the kitchen. Where's Teddy?	Song: Hickory dickory dock; Talk: tour a toy house or a picture of a house
Wk 19	Actions	I can jump. Can you hop?	Song: I can run; Talk: Robot says, a listening game like Simon says
Wk 20	Transport	It's a bus. Beep beep!	Song: The wheels on the bus; Talk: ride the class bus, buy a ticket
Wk 21	Outdoors	Let's go outside. Up the slide.	Song: Let's go outside; Talk: playground words, up, down, in, on
Wk 22	My day	Wake up. Brush your teeth. Go to bed.	Song: Brush bus; Talk: put three routine pictures in order
Wk 23	Birthdays	Happy birthday! How old are you?	Song: Happy birthday and Chocolate cake; Talk: party role-play, giving and saying thank you
Wk 24	**Review: Our World**	**Term 2 language**	**Song: perform two songs for another class; Talk: show a page of the class book and say one sentence**
Wk 25	Wild animals	A lion is big. Can a monkey climb?	Song: We're going to the zoo; Talk: guess the animal from three clues
Wk 26	Under the sea	A fish can swim.	Song: Everything beneath the sea; Talk: what can you see in the sea picture?
Wk 27	Minibeasts	A spider has got eight legs.	Song: Can a flea climb a tree?; Talk: a bug hunt, count the legs
Wk 28	Growing	Plant the seed. It's growing.	Song: The leaves on the trees; Talk: plant a bean and talk about it every day
Wk 29	Big and small: Goldilocks	It's too big. It's just right.	Song: The Goldilocks song; Talk: compare bowls, chairs and beds by size
Wk 30	Where is it?	It's in the box. It's under the chair.	Song: The hokey cokey for in and out; Talk: hide Teddy, then find Teddy
Wk 31	People who help us	She's a doctor. He's a farmer.	Song: People work; Talk: role-play the clinic and the fire station
Wk 32	Shopping	Can I have an apple, please? Here you are.	Song: Shopping and Ten shiny coins; Talk: run the class shop

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 33	Jack and the beanstalk	Fee, fi, fo, fum! Up, up, up.	Song: Twinkle twinkle and the Goldilocks song again; Talk: retell the story from a story map
Wk 34	Our own story	Once upon a time… The end.	[redacted]g: the class's favourite story song; Talk: invent a class story with toys as characters
Wk 35	Getting ready for the show	My name is… I like…	Song: rehearse three songs and two rhymes; Talk: practise one sentence each for the show
Wk 36	**Review: the story show**	**Term 3 language**	**Song: the show; Talk: each child says their sentence and answers one question**

Strand pages that go with this level

- **Talk and listening:** Songs, rhymes and stories, Listen
- **Phonics and early reading:** Phonics practice, Phases explained, Phonics for EFL learners
- **Reading fluency and comprehension:** Listen
- **Reading for pleasure:** Reading at home
- **Spelling:** Phonics practice
- **Handwriting:** Handwriting, Pre-writing sheets
- **Writing composition:** Writing
- **Vocabulary:** Vocabulary
- **Games and classroom tools:** Kids, Games
- **Printables:** Printables
- **Short video lessons:** Watch
- **Checks and assessment:** Level 0 checks

Level 1: Next Steps English

Ages 6 to 10 · Pre-A1 to A1 · UK Years 1 and 2 · Open the level page with every week, lesson outline and free resource

Three terms, three projects

Term 1: Building foundations

Weeks 1 to 12 · familiar words to complete sentences

All About Me booklet. A personal introduction, family, favourite foods, pets, school, home and daily routine.

Term 2: Communication and comprehension

Weeks 13 to 24 · simple sentences to connected ideas

My World poster or presentation. Where they live, hobbies, daily life, favourite season, clothes, nearby places and something they would like to buy.

Term 3: Storytelling and fluency

Weeks 25 to 36 · more independent English

Illustrated storybook and presentation. A title, characters, a setting, a simple problem, events and an ending. Each child presents, reads a section aloud and answers questions.

All 36 weeks

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 1	Greetings and introductions	I am / you are	Name, age, feelings and greetings
Wk 2	Family	he / she / they	Describe family members
Wk 3	School and classroom	this / that / these / those	Ask about objects; follow instructions
Wk 4	Colours, numbers, adjectives	is / are	Describe and compare objects
Wk 5	Food and drinks	like / don't like	Order food; ask about preferences
Wk 6	Animals	have got / has got	Describe animals and pets
Wk 7	Body and feelings	I have / I feel	Explain simple feelings and needs

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 8	Action verbs	can / can't	Talk about abilities
Wk 9	Home and furniture	there is / there are	Describe rooms
Wk 10	Position and location	prepositions of place	Say where things are
Wk 11	Daily routines	present simple	Talk about daily activities
Wk 12	**Review and assessment**	**Term 1 grammar**	**Answer questions; give an introduction**
Wk 13	Hobbies and free time	present simple	Ask what friends enjoy doing
Wk 14	Time and schedules	telling the time	Ask and tell the time
Wk 15	Weather and seasons	because	Describe weather; explain preferences
Wk 16	Clothes and appearance	is wearing	Describe what people are wearing
Wk 17	Things happening now	present continuous	Explain actions happening now
Wk 18	Habits or right now?	present simple vs continuous	Discuss habits and current activities
Wk 19	Places around town	there is / there are, for	Name places and what they are for
Wk 20	Directions	imperatives	Ask for and give directions
Wk 21	Comparing	comparatives	Compare animals, objects and places
Wk 22	Shopping and prices	How much is…?	Customer and shopkeeper role-play
Wk 23	Questions and answers	who, what, where, when, why, how	Ask and answer question words
Wk 24	**Review and assessment**	**Term 2 grammar**	**Interview a partner; present a topic**
Wk 25	Story structure	beginning, middle, end	Retell an illustrated story
Wk 26	Yesterday	past tense: was / were	Talk about yesterday
Wk 27	What we did	past tense: common irregular verbs	Describe past activities
Wk 28	Telling it in order	first, next, then, finally	Retell events in order
Wk 29	Feelings and opinions	because	Explain how characters feel
Wk 30	Future plans	going to	Talk about weekend plans
Wk 31	Invitations and suggestions	Would you like…? Let's…	Invite friends and reply politely
Wk 32	Problems and solutions	should, could	Explain a problem and suggest a fix
Wk 33	Describing experiences	mixing known tenses	Talk about personal experiences
Wk 34	Creative story writing	planning a story	Plan characters, places and events
Wk 35	Edit and present	reading aloud	Practise reading aloud and presenting
Wk 36	**Final assessment and celebration**	**Term 3 grammar**	**Give a presentation, answer questions**

Strand pages that go with this level

- **Talk and listening:** Level 1 weeks, Listen, Dialogues
- **Phonics and early reading:** Phonics practice, Common exception words, Phonics check guide
- **Reading fluency and comprehension:** Reading practice, Listen
- **Reading for pleasure:** Reading log, Listen
- **Spelling:** Common exception words, Spelling game
- **Handwriting:** Letter formation, Sheet maker
- **Touch typing:** Typing
- **Writing composition:** Writing course, Picture prompts
- **Grammar and punctuation:** Level 1 weeks, Grammar quiz
- **Vocabulary:** Word match, Vocabulary
- **Games and classroom tools:** Games, Classroom tools
- **Printables:** Printables
- **Short video lessons:** Watch
- **Checks and assessment:** Level 1 assessment, Cambridge guide

Level 2: Moving Up English

Ages 8 to 12 · A1 to A2 · UK Years 3 and 4 · Open the level page with every week, lesson outline and free resource

Three terms, three projects

Term 1: Strong foundations

Weeks 1 to 12 · consolidating Movers, from sentences to short texts

Our Class Magazine. Every child contributes four pages: a "Meet the class" profile from an interview and a weekend recount (weeks 1 to 3), an animal or health fact page with comparatives (4 to 6), a "How to" page (7 to 9) and "Jobs in our town" with who, which and where (10 to 11). Week 12: edit, assemble and read a page aloud.

Term 2: Our world

Weeks 13 to 24 · Flyers grammar through facts, science and the planet

Explorer's Guide to Our World. Small groups research one place, animal or natural wonder: plan the trip with going to, write explorer's diary entries in the past continuous, add fact boxes ("Have you ever seen…?", "It is made of…", "If you…"), then a "Protect it" page with should and will. Week 24: a 3-minute presentation and two audience questions.

Term 3: Stories and voices

Weeks 25 to 36 · narrative, opinion and exam readiness

Story Anthology and Storytelling Show. Weeks 25 to 30 build genre skills (postcard, email, review, biography). Then story openings, a story from three pictures, a legend, planning and drafting, peer editing with a checklist, and a storytelling show for families in week 36.

All 36 weeks

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 1	Getting to know you again	present simple and continuous; adverbs of frequency	Interview a classmate about habits and today
Wk 2	Describing people	What's he like? / What does she look like?	Describe a person for others to guess
Wk 3	Last weekend	past simple: regular, irregular, questions	Ask and answer about last weekend

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 4	Health	What's the matter? should / shouldn't	Doctor and patient role-play
Wk 5	Rules at home and school	must / mustn't, have to / had to	Discuss and agree class rules
Wk 6	Wild animals	comparatives and superlatives	Compare wild animals; quiz game
Wk 7	Sports and talents	be good at + noun / -ing; like + -ing	Talk about what you are good at
Wk 8	How we do things	adverbs; comparative adverbs (more quickly)	Mime-and-guess with adverbs; describe how people move
Wk 9	Food and cooking	countable and uncountable; much / many; some / any	Plan a class picnic
Wk 10	Around town	infinitive of purpose (to buy…); directions	Explain why you go to places; give directions
Wk 11	People and jobs	relative clauses: who, which, where	Guess-the-job game
Wk 12	**Review and assessment**	**Term 1 grammar**	**Interview a partner; describe a picture story**
Wk 13	Weather and seasons	will / won't for predictions	Give a weather forecast
Wk 14	Plans and arrangements	going to; present continuous for arrangements	Make weekend plans with a partner
Wk 15	Maybe, maybe not	might / may for possibility	What might be in the mystery box?
Wk 16	What were you doing?	past continuous	"Where were you at 7 o'clock?" detective game
Wk 17	Suddenly…	past continuous + past simple with when / while	Tell a story with an interruption
Wk 18	Have you ever…?	present perfect for experiences: ever / never	"Have you ever…?" class survey
Wk 19	Just, already, yet	present perfect with just / already / yet	Talk about a to-do list
Wk 20	What is it made of?	be made of; materials	Describe objects by material; guessing game
Wk 21	Science and nature	zero conditional (If you…, …)	Explain what happens if…
Wk 22	Space	too / not … enough; superlatives in facts	Present a planet
Wk 23	Friends and advice	could / should for advice; tag questions	Problem-page role-play
Wk 24	**Review and assessment**	**Term 2 grammar**	**Present the Explorer's Guide; answer questions**
Wk 25	Travel and transport	before / after clauses; first, then	Plan a journey and explain the route
Wk 26	Festivals and celebrations	past simple and past continuous in a recount	Talk about a celebration you remember
Wk 27	Senses and opinions	look / sound / feel / taste / smell like; make + adjective	Describe mystery objects with the senses
Wk 28	Inspiring people	past simple with time phrases (in 1907, when she was…)	Talk about a hero
Wk 29	Staying safe online	should / shouldn't, must / mustn't	Discuss online rules and agree top tips
Wk 30	The future	will, might, going to together	Predict life in 2050
Wk 31	Setting the scene	past continuous for background; adjectives	Describe a setting from a picture
Wk 32	Story from pictures	linking: so, because, then, when, before, after	Tell a story from 3 pictures

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 33	Myths and legends	mixed narrative tenses; direct speech	Retell a legend in pairs
Wk 34	Plan and draft	planning a story in paragraphs	Plan characters, problem and events with a partner
Wk 35	Edit and rehearse	editing: tenses, linking words, speech marks	Rehearse reading aloud with expression
Wk 36	**Final assessment and celebration**	**Year grammar**	**Storytelling show; mock Flyers speaking**

Strand pages that go with this level

- **Talk and listening:** Level 2 weeks, Dialogues
- **Phonics and early reading:** Phonics practice
- **Reading fluency and comprehension:** Reading practice, Listen
- **Reading for pleasure:** Reading log, Reading at home
- **Spelling:** Years 3 and 4 spelling, Spelling rules
- **Handwriting:** Joins, Sheet maker
- **Touch typing:** Typing course, Speed test
- **Writing composition:** Writing course, Sentence skills
- **Grammar and punctuation:** Grammar, Past tense game
- **Vocabulary:** Vocabulary, Prefixes and suffixes
- **Games and classroom tools:** Games, Classroom tools
- **Printables:** Printables
- **Short video lessons:** Watch
- **Checks and assessment:** Level 2 assessment, Cambridge guide

Level 3: Bridge English

Ages 10 to 14 · A2 to B1 · UK Years 5 and 6 · Open the level page with every week, lesson outline and free resource

Three terms, three projects

Term 1: My world, online and off

Weeks 1 to 12 · consolidating A2 Key

The class newspaper. Four to eight pages, print or digital: school news, an interview, a review, a "stay safe online" column, a puzzle and a captioned photo.

Term 2: Voices and ideas

Weeks 13 to 24 · A2+ moving to B1

Our Voices podcast. One 3 to 4 minute episode per pair or trio on a topic from the term: future jobs, environment, friendship or healthy habits.

Term 3: Ready for B1

Weeks 25 to 36 · narrative, argument and presenting

"One thing I would change" presentation. 3 to 4 minutes with slides or a poster, then two questions from the audience.

All 36 weeks

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 1	Getting to know you	present simple and continuous; question forms	Interview a new classmate and ask follow-up questions
Wk 2	School life and organisation	adverbs of frequency; have to / don't have to	Compare school days and rules in different countries
Wk 3	Free time and interests	verb + -ing or to-infinitive	Say what you enjoy, hate and want to try, and why
Wk 4	Weekend stories	past simple, regular and irregular	Tell a partner about last weekend in order
Wk 5	What was happening?	past continuous with when and while	Describe an event that was interrupted
Wk 6	Life experiences	present perfect with ever, never, just, already, yet	Run a "Have you ever…?" class survey
Wk 7	Our digital lives	present perfect with for and since; How long…?	Discuss apps, screen time and online habits; practise polite online comments

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 8	Staying safe online	must, mustn't, should, shouldn't	Give advice about privacy, passwords and strangers
Wk 9	Towns and cities	comparatives, superlatives, (not) as … as	Compare two places and choose the better one for a visit
Wk 10	News and reports	past simple passive (was built, were found)	Interview someone for a news story with who, what, where, when, why
Wk 11	Reviews and recommendations	-ed and -ing adjectives; because, so, although	Recommend a film, game or book and react to a partner's choice
Wk 12	**Review and assessment**	**Term 1 grammar**	**A2 Key-style speaking: personal questions, then discuss five pictures**
Wk 13	Plans and arrangements	going to, present continuous for arrangements, will for quick decisions	Make weekend plans and change them politely
Wk 14	Our future world	will, might, may for predictions; probably, definitely	Predict life in 2050 and say how sure you are
Wk 15	The environment	first conditional; unless	Discuss solutions to a local problem and agree on the best one
Wk 16	Health and wellbeing	should, ought to; too and enough	Ask for and give advice about sleep, stress and exercise
Wk 17	Friends and people we admire	relative clauses: who, which, that, where, whose	Describe a person you admire without saying their name
Wk 18	Jobs and skills	be able to, could; good at, interested in + -ing	Talk about future jobs and the skills they need
Wk 19	The art of the interview	indirect questions: Could you tell me…? Do you know…?	Interview a partner with follow-up questions; listen to a model podcast
Wk 20	How things are made	present simple passive; first, then, after that, finally	Explain a simple process to a partner
Wk 21	Passing it on	reported speech: said, told, asked	Tell a partner who has not read it what an article says
Wk 22	Agreeing and disagreeing	so do I / neither do I; however, on the other hand	Discuss both sides of a school issue politely
Wk 23	Numbers and charts	comparatives with numbers; fractions and percentages	Present the results of a class survey
Wk 24	**Review and assessment**	**Term 2 grammar**	**B1-style speaking Parts 1 and 3; podcast listening session**
Wk 25	Stories that grip	past perfect for narrative	Retell a story that starts in the middle
Wk 26	Then and now	used to; didn't use to	Talk about how your life and your town have changed
Wk 27	Imagine if…	second conditional; If I were you	Discuss what you would do in tricky situations
Wk 28	Travel and adventure	present perfect or past simple	Solve problems at a station or airport (role-play)
Wk 29	Media and advertising	modals of deduction: must, might, can't	Describe a photo for one minute and guess what is happening
Wk 30	Digital footprint and sources	question tags; formal and informal register	Hold a moderated online-style discussion; check facts with question tags
Wk 31	Study skills	phrasal verbs for study (look up, go over, catch up)	Share revision strategies; take notes from a talk
Wk 32	Making a case	linking: firstly, in addition, however, in conclusion	Hold a short class debate

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 33	Presenting with confidence	signposting language; review of reported speech	Plan and rehearse a 3-minute talk with feedback
Wk 34	Mock exam week	mixed B1 review	B1 Speaking Parts 2 and 4 practice
Wk 35	Presentations	all Level 3 grammar	Deliver presentations; answer audience questions
Wk 36	**Final assessment and celebration**	**Term 3 grammar**	**Paired speaking assessment**

Strand pages that go with this level

- **Talk and listening:** Level 3 weeks, Exam-style listening
- **Phonics and early reading:** Reading preferences
- **Reading fluency and comprehension:** Reading practice, Listen
- **Reading for pleasure:** Reading log, Printables
- **Spelling:** Years 5 and 6 spelling, Spelling rules
- **Handwriting:** Handwriting
- **Touch typing:** Typing course, Speed test
- **Writing composition:** Writing course, Checklists
- **Grammar and punctuation:** Grammar, GPS-style practice
- **Vocabulary:** Vocabulary, Prefixes and suffixes
- **Games and classroom tools:** Games
- **Printables:** Printables
- **Short video lessons:** Watch
- **Checks and assessment:** Level 3 assessment

How this plan was built

The weekly content comes from the four level pages. The strand grid was written to cover phonics, reading, writing, grammar, spelling, handwriting, spoken language and the other areas set out in the English programmes of study, the early years framework, the Reading Framework and the Writing Framework. Statutory content by year is on the year pages.

Sources

- National curriculum in England: English programmes of study (DfE, 2013, updated 2014)
- The reading framework (DfE, 2021, updated 2023)

- The writing framework (DfE, 2025)
- Early years foundation stage (EYFS) statutory framework (DfE, effective 1 September 2026)
- EEF, Improving Literacy in Key Stage 1
- EEF, Improving Literacy in Key Stage 2

© 2026 Litlings · litlings.com · Privacy · hello@litlings.com

Not affiliated with Cambridge University Press & Assessment, the British Council, Oxford University Press or the Department for Education. Their names are used only to point to their free resources. Last checked 2026-11-07.