CURRICULUM PLAN · PRINTABLE · FREE

The full curriculum plan, every strand, every level.

One grid for the whole course: what each strand teaches at each level, matched to ages, UK school years and the CEFR, then the 36 weeks of each level in a printable table. Print the whole plan or one level.

14	4	144	A4
strands	levels	weeks listed	print-ready

HOW LEVELS, AGES AND YEARS MATCH

The map

LEVEL	AGES	UK YEARS (SUGGESTED)	CEFR	CAMBRIDGE YOUNG LEARNERS	TIME
LEVEL 0 Little Steps English	4 to 6	Reception	Pre-CEFR (talk and first sounds)	Before Starters	36 weeks, 3 short sessions
LEVEL 1 Next Steps English	6 to 10	Years 1 and 2	Pre-A1 to A1	Starters to Movers	36 weeks, 3 lessons of 60 minutes

LEVEL	AGES	UK YEARS (SUGGESTED)	CEFR	CAMBRIDGE YOUNG LEARNERS	TIME
LEVEL 2 Moving Up English	8 to 12	Years 3 and 4	[redacted] to A2	Movers to Flyers	36 weeks, 3 lessons of 60 minutes
LEVEL 3 Bridge English	10 to 14	Years 5 and 6	A2 to B1	A2 Key for Schools to B1 Preliminary	36 weeks, 3 lessons of 60 minutes

The ages are the range the level suits best. The UK year match is our own suggestion: Level 1 spans Years 1 and 2, Level 2 spans Years 3 and 4, Level 3 spans Years 5 and 6. Each year page explains the pacing.

STRANDS BY LEVEL

What each strand does, level by level

Read across a row to follow one strand from Level 0 to Level 3. Read down a column for everything a level uses. Links go to the lesson plans, practice and printable pages; pages still being built open when they are published.

STRAND	LEVEL 1: NEXT STEPS ENGLISH AGES 6 TO 10 · PRE-A1 TO A1
TALK AND LISTENING SPOKEN LANGUAGE IS STATUTORY ACROSS YEARS 1 TO 6 (S1); COMMUNICATION AND LANGUAGE IS A PRIME AREA IN THE EYFS.	Greetings, personal information, role-play, describing pictures. Whole class together, then pairs. Level 1 weeks Listen Dialogues
PHONICS AND EARLY READING SYSTEMATIC SYNTHETIC PHONICS FIRST (S4). GENERIC PHASE ORDER (S7); YOUR SCHOOL'S PROGRAMME MAY USE OTHER NAMES.	Phase 3 to 5 sets, tricky words, decodable books, then fluent word reading. Check before Level 1 starts. Phonics practice Common exception words Phonics check guide
READING FLUENCY AND COMPREHENSION REPEATED AND GUIDED ORAL READING BUILDS FLUENCY (S10). COMPREHENSION GROWS FROM TALK ABOUT TEXTS.	Short levelled texts with questions, read-along stories, echo reading, repeated reading. Reading practice Listen

STRAND	LEVEL 1: NEXT STEPS ENGLISH AGES 6 TO 10 · PRE-A1 TO A1
READING FOR PLEASURE NATIONAL LITERACY TRUST 2025: ENJOYMENT OF READING IS AT A RECORD LOW (S16). THE READING FRAMEWORK GIVES IT A FULL SECTION (S4).	Audio stories, picture books, a reading log, stickers for finishing a book. Reading log Listen
SPELLING APPENDIX 1 HOLDS THE SPELLING RULES AND THE STATUTORY YEAR 3/4 AND YEAR 5/6 WORD LISTS (S2).	Common exception words, phonics-based spelling, simple rules and endings. Common exception words Spelling game
HANDWRITING TAUGHT FROM RECEPTION IN THE WRITING FRAMEWORK (S5); LETTER FAMILIES IN YEAR 1 AND JOINS FROM YEAR 2 (S1).	Print in letter families, capitals and digits, spacing, then the first joins. Letter formation Sheet maker
TOUCH TYPING OUR SUGGESTION, NOT A STATUTORY REQUIREMENT: THE DFE WRITING FRAMEWORK LANDING PAGE DOES NOT MENTION TYPING (S5).	Not usually before about age 7. Optional first home-row lessons for confident children. Typing
WRITING COMPOSITION SAY IT, THEN WRITE IT: ORAL REHEARSAL AND SENTENCE WORK (S5, S6, S9, S10).	Sentences with capitals and full stops, a recount, a postcard, instructions. Writing course Picture prompts
GRAMMAR AND PUNCTUATION TERMINOLOGY BY YEAR IS SET IN APPENDIX 2 AND THE GLOSSARY (S1, S3). KS2 GPS TEST FORMAT (S11, S12).	Core sentence patterns inside the weekly topics; Year 1 and 2 terminology. Level 1 weeks Grammar quiz
VOCABULARY CAMBRIDGE YOUNG LEARNERS LISTS GUIDE TOPIC CHOICE ONLY (S13); WE DO NOT REPUBLISH THEM.	Starters-level topics, with pictures; word sorting and matching. Word match Vocabulary
GAMES AND CLASSROOM TOOLS CALM TOOLS FOR ONE-BOARD CLASSROOMS; PICTURE GAMES FOR THE YOUNGEST.	Word detective, memory pairs, sentence train. Games Classroom tools

STRAND	LEVEL 1: NEXT STEPS ENGLISH AGES 6 TO 10 · PRE-A1 TO A1
PRINTABLES A4, INK-LIGHT, WITH PDFS; OFFLINE PACKS FOR LOW-BANDWIDTH SCHOOLS.	Flashcards, bingo, board games, reading log. Printables
SHORT VIDEO LESSONS SHORT, CAPTIONED, SELF-HOSTED, WITH TRANSCRIPTS.	Digraphs, tricky words, capitals and full stops. Watch
CHECKS AND ASSESSMENT OUR CHECKS ARE FOR TEACHING DECISIONS, NOT FOR REPORTING. NATIONAL TESTS ARE COVERED ON THE YEAR PAGES.	Termly review weeks, a formal reading and writing check, Starters and Movers style preparation. Level 1 assessment Cambridge guide

LEVEL BY LEVEL

Terms, projects and weeks

Each level has three terms of twelve weeks, with a review week at the end of each term. The week tables below link to the matching week on the level page.

Level 1: Next Steps English

Ages 6 to 10 · Pre-A1 to A1 · UK Years 1 and 2 · Open the level page with every week, lesson outline and free resource

Three terms, three projects

Term 1: Building foundations

Weeks 1 to 12 · familiar words to complete sentences

All About Me booklet. A personal introduction, family, favourite foods, pets, school, home and daily routine.

Term 2: Communication and comprehension

Weeks 13 to 24 · simple sentences to connected ideas

My World poster or presentation. Where they live, hobbies, daily life, favourite season, clothes, nearby places and something they would like to buy.

Term 3: Storytelling and fluency

Weeks 25 to 36 · more independent English

Illustrated storybook and presentation. A title, characters, a setting, a simple problem, events and an ending. Each child presents, reads a section aloud and answers questions.

All 36 weeks

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 1	Greetings and introductions	I am / you are	Name, age, feelings and greetings
Wk 2	Family	he / she / they	Describe family members
Wk 3	School and classroom	this / that / these / those	Ask about objects; follow instructions
Wk 4	Colours, numbers, adjectives	is / are	Describe and compare objects
Wk 5	Food and drinks	like / don't like	Order food; ask about preferences
Wk 6	Animals	have got / has got	Describe animals and pets
Wk 7	Body and feelings	I have / I feel	Explain simple feelings and needs

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 8	Action verbs	can / can't	Talk about abilities
Wk 9	Home and furniture	there is / there are	Describe rooms
Wk 10	Position and location	prepositions of place	Say where things are
Wk 11	Daily routines	present simple	Talk about daily activities
Wk 12	**Review and assessment**	**Term 1 grammar**	**Answer questions; give an introduction**
Wk 13	Hobbies and free time	present simple	Ask what friends enjoy doing
Wk 14	Time and schedules	telling the time	Ask and tell the time
Wk 15	Weather and seasons	because	Describe weather; explain preferences
Wk 16	Clothes and appearance	is wearing	Describe what people are wearing
Wk 17	Things happening now	present continuous	Explain actions happening now
Wk 18	Habits or right now?	present simple vs continuous	Discuss habits and current activities
Wk 19	Places around town	there is / there are, for	Name places and what they are for
Wk 20	Directions	imperatives	Ask for and give directions
Wk 21	Comparing	comparatives	Compare animals, objects and places
Wk 22	Shopping and prices	How much is…?	Customer and shopkeeper role-play
Wk 23	Questions and answers	who, what, where, when, why, how	Ask and answer question words
Wk 24	**Review and assessment**	**Term 2 grammar**	**Interview a partner; present a topic**
Wk 25	Story structure	beginning, middle, end	Retell an illustrated story
Wk 26	Yesterday	past tense: was / were	Talk about yesterday
Wk 27	What we did	past tense: common irregular verbs	Describe past activities
Wk 28	Telling it in order	first, next, then, finally	Retell events in order
Wk 29	Feelings and opinions	because	Explain how characters feel
Wk 30	Future plans	going to	Talk about weekend plans
Wk 31	Invitations and suggestions	Would you like…? Let's…	Invite friends and reply politely
Wk 32	Problems and solutions	should, could	Explain a problem and suggest a fix
Wk 33	Describing experiences	mixing known tenses	Talk about personal experiences
Wk 34	Creative story writing	planning a story	Plan characters, places and events
Wk 35	Edit and present	reading aloud	Practise reading aloud and presenting
Wk 36	**Final assessment and celebration**	**Term 3 grammar**	**Give a presentation, answer questions**

Strand pages that go with this level

- **Talk and listening:** Level 1 weeks, Listen, Dialogues
- **Phonics and early reading:** Phonics practice, Common exception words, Phonics check guide
- **Reading fluency and comprehension:** Reading practice, Listen
- **Reading for pleasure:** Reading log, Listen
- **Spelling:** Common exception words, Spelling game
- **Handwriting:** Letter formation, Sheet maker
- **Touch typing:** Typing
- **Writing composition:** Writing course, Picture prompts
- **Grammar and punctuation:** Level 1 weeks, Grammar quiz
- **Vocabulary:** Word match, Vocabulary
- **Games and classroom tools:** Games, Classroom tools
- **Printables:** Printables
- **Short video lessons:** Watch
- **Checks and assessment:** Level 1 assessment, Cambridge guide

How this plan was built

The weekly content comes from the four level pages. The strand grid was written to cover phonics, reading, writing, grammar, spelling, handwriting, spoken language and the other areas set out in the English programmes of study, the early years framework, the Reading Framework and the Writing Framework. Statutory content by year is on the year pages.

Sources

- National curriculum in England: English programmes of study (DfE, 2013, updated 2014)
- The reading framework (DfE, 2021, updated 2023)
- The writing framework (DfE, 2025)
- Early years foundation stage (EYFS) statutory framework (DfE, effective 1 September 2026)
- EEF, Improving Literacy in Key Stage 1
- EEF, Improving Literacy in Key Stage 2

Practice for children

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