CURRICULUM PLAN · PRINTABLE · FREE

The full curriculum plan, every strand, every level.

One grid for the whole course: what each strand teaches at each level, matched to ages, UK school years and the CEFR, then the 36 weeks of each level in a printable table. Print the whole plan or one level.

14	4	144	A4
strands	levels	weeks listed	print-ready

HOW LEVELS, AGES AND YEARS MATCH

The map

LEVEL	AGES	UK YEARS (SUGGESTED)	CEFR	CAMBRIDGE YOUNG LEARNERS	TIME
LEVEL 0 Little Steps English	4 to 6	Reception	Pre-CEFR (talk and first sounds)	Before Starters	36 weeks, 3 short sessions
LEVEL 1 Next Steps English	6 to 10	Years 1 and 2	Pre-A1 to A1	Starters to Movers	36 weeks, 3 lessons of 60 minutes

LEVEL	AGES	UK YEARS (SUGGESTED)	CEFR	CAMBRIDGE YOUNG LEARNERS	TIME
LEVEL 2 Moving Up English	8 to 12	Years 3 and 4	[redacted] to A2	Movers to Flyers	36 weeks, 3 lessons of 60 minutes
LEVEL 3 Bridge English	10 to 14	Years 5 and 6	A2 to B1	A2 Key for Schools to B1 Preliminary	36 weeks, 3 lessons of 60 minutes

The ages are the range the level suits best. The UK year match is our own suggestion: Level 1 spans Years 1 and 2, Level 2 spans Years 3 and 4, Level 3 spans Years 5 and 6. Each year page explains the pacing.

STRANDS BY LEVEL

What each strand does, level by level

Read across a row to follow one strand from Level 0 to Level 3. Read down a column for everything a level uses. Links go to the lesson plans, practice and printable pages; pages still being built open when they are published.

STRAND	LEVEL 3: BRIDGE ENGLISH AGES 10 TO 14 · A2 TO B1
TALK AND LISTENING SPOKEN LANGUAGE IS STATUTORY ACROSS YEARS 1 TO 6 (S1); COMMUNICATION AND LANGUAGE IS A PRIME AREA IN THE EYFS.	Discussion and debate, polite disagreement, three-minute talks, B1-style speaking tasks. Level 3 weeks Exam-style listening
PHONICS AND EARLY READING SYSTEMATIC SYNTHETIC PHONICS FIRST (S4). GENERIC PHASE ORDER (S7); YOUR SCHOOL'S PROGRAMME MAY USE OTHER NAMES.	Catch-up only, as in Level 2. Older readers use age-appropriate texts while decoding is rebuilt. Reading preferences
READING FLUENCY AND COMPREHENSION REPEATED AND GUIDED ORAL READING BUILDS FLUENCY (S10). COMPREHENSION GROWS FROM TALK ABOUT TEXTS.	Multi-paragraph fiction and non-fiction, evidence for answers, reading for exam tasks. Reading practice Listen

STRAND	LEVEL 3: BRIDGE ENGLISH AGES 10 TO 14 · A2 TO B1
READING FOR PLEASURE NATIONAL LITERACY TRUST 2025: ENJOYMENT OF READING IS AT A RECORD LOW (S16). THE READING FRAMEWORK GIVES IT A FULL SECTION (S4).	Reading challenges, book reviews, audiobooks alongside the text, free choice time. Reading log Printables
SPELLING APPENDIX 1 HOLDS THE SPELLING RULES AND THE STATUTORY YEAR 3/4 AND YEAR 5/6 WORD LISTS (S2).	Years 5 and 6 rules and the 100 statutory words, tricky homophones, proof-reading. Years 5 and 6 spelling Spelling rules
HANDWRITING TAUGHT FROM RECEPTION IN THE WRITING FRAMEWORK (S5); LETTER FAMILIES IN YEAR 1 AND JOINS FROM YEAR 2 (S1).	Fluent, legible, quicker writing; choosing the right style for the task. Handwriting
TOUCH TYPING OUR SUGGESTION, NOT A STATUTORY REQUIREMENT: THE DFE WRITING FRAMEWORK LANDING PAGE DOES NOT MENTION TYPING (S5).	Speed building, UK symbols, copying and composing on a keyboard. Typing course Speed test
WRITING COMPOSITION SAY IT, THEN WRITE IT: ORAL REHEARSAL AND SENTENCE WORK (S5, S6, S9, S10).	Dialogue, persuasion, balanced argument, news report, biography, poetry. Writing course Checklists
GRAMMAR AND PUNCTUATION TERMINOLOGY BY YEAR IS SET IN APPENDIX 2 AND THE GLOSSARY (S1, S3). KS2 GPS TEST FORMAT (S11, S12).	Modal verbs, relative clauses, passive voice; Year 5 and 6 terminology and GPS-style practice. Grammar GPS-style practice
VOCABULARY CAMBRIDGE YOUNG LEARNERS LISTS GUIDE TOPIC CHOICE ONLY (S13); WE DO NOT REPUBLISH THEM.	Tier 2 academic words, morphology, shades of meaning. Vocabulary Prefixes and suffixes
GAMES AND CLASSROOM TOOLS CALM TOOLS FOR ONE-BOARD CLASSROOMS; PICTURE GAMES FOR THE YOUNGEST.	Punctuation pop, quiz show, word ladder. Games

STRAND	LEVEL 3: BRIDGE ENGLISH AGES 10 TO 14 · A2 TO B1
PRINTABLES A4, INK-LIGHT, WITH PDFS; OFFLINE PACKS FOR LOW-BANDWIDTH SCHOOLS.	Revision packs, checklists, classroom display. Printables
SHORT VIDEO LESSONS SHORT, CAPTIONED, SELF-HOSTED, WITH TRANSCRIPTS.	The past tense, apostrophes, speech marks. Watch
CHECKS AND ASSESSMENT OUR CHECKS ARE FOR TEACHING DECISIONS, NOT FOR REPORTING. NATIONAL TESTS ARE COVERED ON THE YEAR PAGES.	A2 Key and B1-style speaking, mock exam week, paired speaking assessment. Level 3 assessment

LEVEL BY LEVEL

Terms, projects and weeks

Each level has three terms of twelve weeks, with a review week at the end of each term. The week tables below link to the matching week on the level page.

Level 3: Bridge English

Ages 10 to 14 · A2 to B1 · UK Years 5 and 6 · Open the level page with every week, lesson outline and free resource

Three terms, three projects

Term 1: My world, online and off

Weeks 1 to 12 · consolidating A2 Key

The class newspaper. Four to eight pages, print or digital: school news, an interview, a review, a "stay safe online" column, a puzzle and a captioned photo.

Term 2: Voices and ideas

Weeks 13 to 24 · A2+ moving to B1

Our Voices podcast. One 3 to 4 minute episode per pair or trio on a topic from the term: future jobs, environment, friendship or healthy habits.

Term 3: Ready for B1

Weeks 25 to 36 · narrative, argument and presenting

"One thing I would change" presentation. 3 to 4 minutes with slides or a poster, then two questions from the audience.

All 36 weeks

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 1	Getting to know you	present simple and continuous; question forms	Interview a new classmate and ask follow-up questions
Wk 2	School life and organisation	adverbs of frequency; have to / don't have to	Compare school days and rules in different countries
Wk 3	Free time and interests	verb + -ing or to-infinitive	Say what you enjoy, hate and want to try, and why
Wk 4	Weekend stories	past simple, regular and irregular	Tell a partner about last weekend in order
Wk 5	What was happening?	past continuous with when and while	Describe an event that was interrupted
Wk 6	Life experiences	present perfect with ever, never, just, already, yet	Run a "Have you ever…?" class survey
Wk 7	Our digital lives	present perfect with for and since; How long…?	Discuss apps, screen time and online habits; practise polite online comments

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 8	Staying safe online	must, mustn't, should, shouldn't	Give advice about privacy, passwords and strangers
Wk 9	Towns and cities	comparatives, superlatives, (not) as … as	Compare two places and choose the better one for a visit
Wk 10	News and reports	past simple passive (was built, were found)	Interview someone for a news story with who, what, where, when, why
Wk 11	Reviews and recommendations	-ed and -ing adjectives; because, so, although	Recommend a film, game or book and react to a partner's choice
Wk 12	**Review and assessment**	**Term 1 grammar**	**A2 Key-style speaking: personal questions, then discuss five pictures**
Wk 13	Plans and arrangements	going to, present continuous for arrangements, will for quick decisions	Make weekend plans and change them politely
Wk 14	Our future world	will, might, may for predictions; probably, definitely	Predict life in 2050 and say how sure you are
Wk 15	The environment	first conditional; unless	Discuss solutions to a local problem and agree on the best one
Wk 16	Health and wellbeing	should, ought to; too and enough	Ask for and give advice about sleep, stress and exercise
Wk 17	Friends and people we admire	relative clauses: who, which, that, where, whose	Describe a person you admire without saying their name
Wk 18	Jobs and skills	be able to, could; good at, interested in + -ing	Talk about future jobs and the skills they need
Wk 19	The art of the interview	indirect questions: Could you tell me…? Do you know…?	Interview a partner with follow-up questions; listen to a model podcast
Wk 20	How things are made	present simple passive; first, then, after that, finally	Explain a simple process to a partner
Wk 21	Passing it on	reported speech: said, told, asked	Tell a partner who has not read it what an article says
Wk 22	Agreeing and disagreeing	so do I / neither do I; however, on the other hand	Discuss both sides of a school issue politely
Wk 23	Numbers and charts	comparatives with numbers; fractions and percentages	Present the results of a class survey
Wk 24	**Review and assessment**	**Term 2 grammar**	**B1-style speaking Parts 1 and 3; podcast listening session**
Wk 25	Stories that grip	past perfect for narrative	Retell a story that starts in the middle
Wk 26	Then and now	used to; didn't use to	Talk about how your life and your town have changed
Wk 27	Imagine if…	second conditional; If I were you	Discuss what you would do in tricky situations
Wk 28	Travel and adventure	present perfect or past simple	Solve problems at a station or airport (role-play)
Wk 29	Media and advertising	modals of deduction: must, might, can't	Describe a photo for one minute and guess what is happening
Wk 30	Digital footprint and sources	question tags; formal and informal register	Hold a moderated online-style discussion; check facts with question tags
Wk 31	Study skills	phrasal verbs for study (look up, go over, catch up)	Share revision strategies; take notes from a talk
Wk 32	Making a case	linking: firstly, in addition, however, in conclusion	Hold a short class debate

WEEK	TOPIC	LANGUAGE FOCUS	SPEAKING AND LISTENING
Wk 33	Presenting with confidence	signposting language; review of reported speech	Plan and rehearse a 3-minute talk with feedback
Wk 34	Mock exam week	mixed B1 review	B1 Speaking Parts 2 and 4 practice
Wk 35	Presentations	all Level 3 grammar	Deliver presentations; answer audience questions
Wk 36	**Final assessment and celebration**	**Term 3 grammar**	**Paired speaking assessment**

Strand pages that go with this level

- **Talk and listening:** Level 3 weeks, Exam-style listening
- **Phonics and early reading:** Reading preferences
- **Reading fluency and comprehension:** Reading practice, Listen
- **Reading for pleasure:** Reading log, Printables
- **Spelling:** Years 5 and 6 spelling, Spelling rules
- **Handwriting:** Handwriting
- **Touch typing:** Typing course, Speed test
- **Writing composition:** Writing course, Checklists
- **Grammar and punctuation:** Grammar, GPS-style practice
- **Vocabulary:** Vocabulary, Prefixes and suffixes
- **Games and classroom tools:** Games
- **Printables:** Printables
- **Short video lessons:** Watch
- **Checks and assessment:** Level 3 assessment

How this plan was built

The weekly content comes from the four level pages. The strand grid was written to cover phonics, reading, writing, grammar, spelling, handwriting, spoken language and the other areas set out in the English programmes of study, the early years framework, the Reading Framework and the Writing Framework. Statutory content by year is on the year pages.

Sources

- National curriculum in England: English programmes of study (DfE, 2013, updated 2014)
- The reading framework (DfE, 2021, updated 2023)

- The writing framework (DfE, 2025)
- Early years foundation stage (EYFS) statutory framework (DfE, effective 1 September 2026)
- EEF, Improving Literacy in Key Stage 1
- EEF, Improving Literacy in Key Stage 2

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