Litlings GPS practice paper 3: mark scheme

Part A: 30 marks. Part B: 10 marks. Total 40 marks.

Q	ANSWER	MARKS	NOTES
1	The tent, which was blue, kept us dry.	1	which was blue adds detail about the tent.
2	whose	1	whose introduces the relative clause.
3	will	1	will is the most certain.
4	It might snow tonight. = possibility It will snow tonight. = certainty Perhaps it will snow tonight. = possibility	1	Might and perhaps show possibility.
5	My brother (who is eight) plays chess.	1	Brackets wrap the extra information.
6	The museum, which opened last year, is free.	1	A pair of commas marks the extra information.
7	perhaps	1	perhaps shows a possibility.
8	brighten	1	bright + en.
9	beautify	1	The y changes to i.
10	Let's eat, Grandpa.	1	The comma shows he is spoken to.
11	Although it was snowing, we walked to school.	1	Comma after a subordinate clause that starts a sentence.
12	Then	1	Then shows the next step.
13	they	1	they refers to the girls.
14	after lunch.	1	after lunch tells you when.
15	Slowly, the ice melted.	1	Slowly comes first and is followed by a comma.
16	The boy who lives next door won the prize. or: The boy, who lives next door, won the prize.	1	who lives next door adds detail about the boy.
17	She had seen the film before.	1	had plus a past participle.
18	The tower – built in 1850 – still stands.	1	A pair of dashes wraps the extra information.
19	modernise or: modernize	1	Drop nothing: modern + ise.
20	huge	1	huge means very big.
21	mean	1	mean means not generous.

Q	ANSWER	MARKS	NOTES
22	The children lost their hats.	1	their shows who owns the hats.
23	Kofi's bike is in the shed.	1	One owner: add 's.
24	if	1	if starts the subordinate clause.
25	You should rest.	1	should is a modal verb.
26	broken	1	has plus broken.
27	He packed three things: a torch, a map and a flask.	1	The colon follows a complete clause and introduces the list.
28	After lunch, the class, which was very noisy, lined up.	2	A comma after the fronted adverbial and a pair of commas for parenthesis. 1 mark for: After lunch, the class which was very noisy lined up. or After lunch the class, which was very noisy, lined up..
29	possibly	1	Change the e to y.

Part B: spelling script (read aloud)

Read each sentence once at a steady pace, say the missing word, then read the sentence again. Allow about 12 seconds. One mark per correctly spelt word.

1. The soup smelled delicious. The word is **delicious**. The soup smelled delicious.
2. Water is essential for all living things. The word is **essential**. Water is essential for all living things.
3. Min was proud to be so independent. The word is **independent**. Min was proud to be so independent.
4. The scratch on the car was hardly noticeable. The word is **noticeable**. The scratch on the car was hardly noticeable.
5. The committee voted to repaint the hall. The word is **committee**. The committee voted to repaint the hall.
6. We eat outside occasionally in summer. The word is **occasionally**. We eat outside occasionally in summer.
7. We hope to receive the parcel by Friday. The word is **receive**. We hope to receive the parcel by Friday.
8. Kofi is a dependable friend. The word is **dependable**. Kofi is a dependable friend.
9. The official opening is on Saturday. The word is **official**. The official opening is on Saturday.

10. He had a guilty conscience about the broken window. The word is **conscience**. He had a guilty conscience about the broken window.