Litlings GPS practice paper 4: mark scheme

Part A: 30 marks. Part B: 10 marks. Total 40 marks.

Q	ANSWER	MARKS	NOTES
1	mine	1	mine stands alone and shows ownership.
2	beneath	1	beneath shows where the mouse hid.
3	because of	1	because of is followed by a noun.
4	We left after lunch. = preposition She arrived after we left. = conjunction He came soon after. = adverb	1	A preposition has a noun after it; a conjunction has a clause.
5	What time does the match start?	1	A question.
6	My cat, a tabby, sleeps all day.	1	a tabby is extra information in commas.
7	Mr Okafor, our head teacher, opened the fair.	1	A pair of commas around the extra information.
8	When the whistle blew, the match ended.	1	When the whistle blew comes first.
9	If you are cold, put on a coat.	1	Comma after the subordinate clause.
10	We were playing outside when it rained.	1	we were.
11	caught	1	An irregular past tense.
12	mis-	1	misunderstand.
13	enjoyment	1	enjoy + ment.
14	The children's playground was empty.	1	An irregular plural: add 's.
15	must	1	must shows necessity.
16	We could win the cup.	1	could shows possibility.
17	The bridge, which was old, collapsed.	1	It has a relative clause.
18	tomatoes	1	Add es.
19	Afterwards	1	Afterwards shows the order.
20	Let's eat, Dad!	1	The comma shows Dad is spoken to.
21	The singer who lives in my street sang beautifully. or: The singer, who lives in my street, sang beautifully.	1	who lives in my street adds detail.
22	Later,	1	Later is an adverb of time.
23	politely	1	politely says how she answered.
24	activate	1	active + ate.

Q	ANSWER	MARKS	NOTES
25	She has finished her work. = present perfect She finished her work. = simple past She had finished her work. = past perfect	1	Look at the helper word.
26	written	1	has plus the past participle.
27	a pair of commas	1	Commas, brackets or dashes mark parenthesis.
28	In the middle of the night, the owl hooted.	2	Move the adverbial to the front and add a comma. 1 mark for: In the middle of the night the owl hooted..
29	modern	1	modern is the opposite.

Part B: spelling script (read aloud)

Read each sentence once at a steady pace, say the missing word, then read the sentence again. Allow about 12 seconds. One mark per correctly spelt word.

1. Archaeologists found an ancient coin in the field. The word is **ancient**. Archaeologists found an ancient coin in the field.
2. The shopkeeper grew suspicious of the quiet visitor. The word is **suspicious**. The shopkeeper grew suspicious of the quiet visitor.
3. She referred to her notes during the talk. The word is **referred**. She referred to her notes during the talk.
4. The bank gave useful financial advice. The word is **financial**. The bank gave useful financial advice.
5. An enormous wave rolled towards the beach. The word is **enormous**. An enormous wave rolled towards the beach.
6. The heat was just tolerable in the shade. The word is **tolerable**. The heat was just tolerable in the shade.
7. A spider crawled across the ceiling. The word is **ceiling**. A spider crawled across the ceiling.
8. The new classroom is bright and spacious. The word is **spacious**. The new classroom is bright and spacious.
9. Be cautious when you cross the busy road. The word is **cautious**. Be cautious when you cross the busy road.

10. No vehicle is allowed in the playground. The word is **vehicle**. No vehicle is allowed in the playground.