My editing checklist: Level 2

Name _____ Date _____

Read your writing aloud to a partner. Tick each thing, then improve one sentence.

Structure

- [ ] My writing has a clear beginning, middle and end.
- [ ] Each paragraph is about one idea.
- [ ] I used time words or phrases to link paragraphs.

Sentences

- [ ] I used expanded noun phrases to describe.
- [ ] I joined ideas with conjunctions such as when, if, because, although.
- [ ] I started some sentences with a fronted adverbial and a comma.
- [ ] I kept to the same tense.

Punctuation and spelling

- [ ] Capital letters, full stops, question marks and commas are in the right places.
- [ ] Speech marks surround the spoken words only.
- [ ] I checked spelling with a dictionary or word list.

My next writing target